

Ft Johnson Middle

1825 Camp Road
Charleston, SC 29412

Grades 6-8 Middle School

Enrollment 513 Students

Principal David A. Parler 843-762-2740

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	22	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Good	Below Average	No
2006	Good	Below Average	No

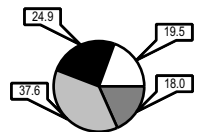
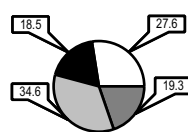
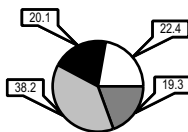
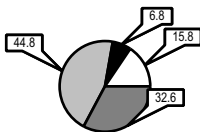
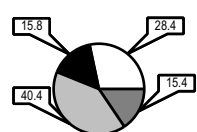
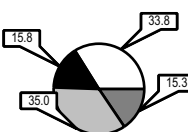
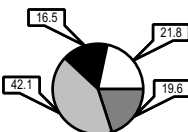
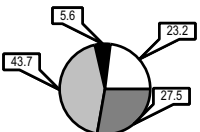
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	99.1
English 1	N/A	96.3
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	44.1
All Subjects	95.2	97.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	505	96.8	14.4	45.6	33.1	7.0	50.0	Yes	Yes
Gender									
Male	266	96.2	18.6	48.6	28.3	4.5	42.9	N/A	N/A
Female	239	97.5	9.8	42.2	38.2	9.8	57.8	N/A	N/A
Racial/Ethnic Group									
White	354	98.6	8.6	43.2	38.8	9.5	60.1	Yes	Yes
African American	137	92.0	32.5	51.7	15.8	0.0	20.8	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	446	99.8	12.2	44.8	35.3	7.6	53.3	N/A	N/A
Disabled	59	74.6	38.5	53.8	7.7	0.0	12.8	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	505	96.8	14.4	45.6	33.1	7.0	50.0	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	96.8	14.6	45.2	33.4	6.9	50.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	175	92.6	27.5	49.7	20.3	2.6	29.4	Yes	Yes
Full-pay meals	330	99.1	8.2	43.6	39.2	9.1	59.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	505	96.8	20.1	38.8	20.3	20.8	52.8	Yes	Yes
Gender									
Male	266	96.2	21.5	39.7	17.0	21.9	49.4	N/A	N/A
Female	239	97.5	18.7	37.8	24.0	19.6	56.4	N/A	N/A
Racial/Ethnic Group									
White	354	98.6	12.4	35.8	26.0	25.7	63.9	Yes	Yes
African American	137	92.0	43.3	45.8	5.0	5.8	20.0	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	446	99.8	18.9	38.1	20.8	22.2	55.0	N/A	N/A
Disabled	59	74.6	33.3	46.2	15.4	5.1	28.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	505	96.8	20.1	38.8	20.3	20.8	52.8	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	96.8	20.1	38.8	20.6	20.6	52.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	175	92.6	33.3	46.4	12.4	7.8	33.3	Yes	Yes
Full-pay meals	330	99.1	13.8	35.1	24.1	27.0	62.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	505	97.0	27.2	34.4	19.4	19.0	38.4
Gender							
Male	266	96.2	25.5	33.3	19.6	21.6	41.2
Female	239	97.9	29.1	35.7	19.1	16.1	35.2
Racial/Ethnic Group							
White	354	98.6	16.7	34.3	24.6	24.3	49.0
African American	137	92.7	54.6	35.4	6.2	3.8	10.0
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	446	99.6	23.6	36.8	19.7	19.9	39.6
Disabled	59	78.0	56.6	15.1	17.0	11.3	28.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	505	97.0	27.2	34.4	19.4	19.0	38.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	97.0	26.9	34.8	19.6	18.8	38.3
Socio-Economic Status							
Subsidized meals	175	92.6	45.1	36.0	9.8	9.1	18.9
Full-pay meals	330	99.4	18.1	33.6	24.3	24.0	48.3

Social Studies							
All Students	505	97.2	20.0	37.4	17.9	24.7	42.6
Gender							
Male	266	96.6	19.5	32.4	17.2	30.9	48.0
Female	239	97.9	20.4	43.0	18.7	17.8	36.5
Racial/Ethnic Group							
White	354	98.9	12.0	36.3	21.6	30.1	51.8
African American	137	92.7	40.8	40.0	9.2	10.0	19.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	446	99.8	16.6	39.0	18.0	26.3	44.3
Disabled	59	78.0	47.2	24.5	17.0	11.3	28.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	505	97.2	20.0	37.4	17.9	24.7	42.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	97.2	19.8	37.6	18.1	24.5	42.6
Socio-Economic Status							
Subsidized meals	175	93.1	40.6	37.0	9.7	12.7	22.4
Full-pay meals	330	99.4	9.3	37.7	22.1	30.8	53.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	24.7	43.5	30.6	1.2	31.8
	7	148	100.0	15.7	55.0	26.4	2.9	29.3
	8	176	100.0	19.3	50.0	25.9	4.8	30.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	97.6	19.2	30.8	35.3	14.7	50.0
	7	175	97.1	10.3	53.3	33.9	2.4	36.4
	8	164	95.7	13.9	52.3	29.8	4.0	33.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	14.1	34.1	31.2	20.6	51.8
	7	148	100.0	22.9	43.6	20.7	12.9	33.6
	8	176	98.9	33.5	43.9	18.9	3.7	22.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	97.6	15.4	33.3	26.9	24.4	51.3
	7	175	97.1	12.7	41.8	20.0	25.5	45.5
	8	164	95.7	33.1	41.1	13.9	11.9	25.8
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	99.4	24.9	33.1	18.3	23.7	42.0
	7	148	100.0	22.1	44.3	14.3	19.3	33.6
	8	176	99.4	32.5	30.7	21.1	15.7	36.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	97.6	25.6	28.8	20.0	25.6	45.6
	7	175	97.7	26.8	31.0	29.8	12.5	42.3
	8	164	95.7	29.3	43.9	7.6	19.1	26.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	99.4	8.9	29.6	24.9	36.7	61.5
	7	148	100.0	12.9	35.0	26.4	25.7	52.1
	8	176	99.4	22.3	47.6	18.7	11.4	30.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	97.6	12.5	25.6	21.3	40.6	61.9
	7	175	98.3	23.1	38.5	13.6	24.9	38.5
	8	164	95.7	24.2	48.4	19.1	8.3	27.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 513)				
Students enrolled in high school credit courses (grades 7 & 8)	77.1%	Up from 65.0%	26.3%	16.7%
Retention rate	4.9%	Down from 5.1%	1.8%	2.5%
Attendance rate	96.3%	Up from 95.9%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.0%	Down from 3.6%	2.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Down from 3.6%	2.2%	1.0%
Eligible for gifted and talented	22.0%	Down from 33.6%	23.4%	15.6%
On academic plans	29.0%	N/AV	33.4%	39.9%
On academic probation	0.0%	N/AV	0.8%	0.7%
With disabilities other than speech	8.8%	Down from 12.5%	11.5%	12.4%
Older than usual for grade	8.8%	Up from 8.0%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Up from 3.3%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 32)

Teachers with advanced degrees	31.3%	Down from 41.2%	56.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.5%	N/A	5.2%	9.1%
Teachers with emergency or provisional certificates	8.7%	Down from 9.1%	4.4%	5.6%
Teachers returning from previous year	76.9%	Down from 77.7%	86.9%	84.6%
Teacher attendance rate	96.4%	Down from 96.9%	94.9%	94.8%
Average teacher salary	\$36,615	Up 4.1%	\$42,950	\$42,267
Prof. development days/teacher	12.0 days	Down from 12.6 days	11.9 days	11.9 days

School

Principal's years at school	5.0	Up from 4.0	5.8	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.3 to 1	22.2 to 1	21.1 to 1
Prime instructional time	92.0%	Up from 91.9%	89.7%	89.0%
Dollars spent per pupil*	\$5,351	Down 5.5%	\$5,671	\$6,243
Percent of expenditures for teacher salaries*	50.5%	Down from 58.2%	60.8%	59.8%
Percent of expenditures for instruction*	63.5%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.4%	Down from 95.5%	97.0%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to develop confident, life-long learners, and we strive to meet that mission every day. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years, and we look forward to many more in the future.

FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone including faculty, students, parents, and the School Improvement Council. Our guidance department continued a number of programs this year including anger management groups, peer mediation, a mentoring program, and boys' and girls' leadership groups. Ms. Erica Parker of the guidance department was recognized with a 2005-2006 ABC Career Awareness/Exploration Award. Our students have entered and won contests such as The National Career Development Poster Contest and the Fifth Annual Marketing Art Design Contest.

The School Improvement Council continued working on implementing the foundation begun last year to help meet the needs of the school in the future. The foundation received a number of parent volunteers for the board, and it is expected to be fully operational in the 2006-2007 school year. In addition, the council updated the school's five-year strategic plan and began implementing various teacher-incentive programs. The council will continue to evaluate parent, teacher, and student climate surveys and recommend initiatives as needed.

Our students are one of our greatest assets, and in 2005-2006 they continued to excel academically, athletically, and in the fine arts. The school received an absolute rating of Good on the 2005 report card, an increase from Average over the previous three years. A rating of Good means that our school performance exceeds the standards for progress toward the 2010 S.C. Performance Goal. A number of students participated and won awards in the Lowcountry Science Fair, the QUEST competition, College of Charleston's History Day, the Lt. Governor's Writing Program, World Language Festival Contest, Student Challenge and Wild Tales by Cool Kids. In addition, 17 eighth graders were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Our intramural and sports programs continued to be a success, with students participating in football, basketball, kickball, cheerleading, golf, and tennis. Our fine arts programs continued to produce some very talented students, with strong participation by choir, band, and string students in All-County, Region 4 Band, All-State, and Solo and Ensemble Festival. The band received the Outstanding Performance Award, the highest award a South Carolina band can earn. The Fort Johnson players put on two amazing shows in 2005-2006: Fiddler on the Roof, and Anything Goes.

We encourage all parents to become involved in your children's educations through participation in the School Improvement Council and the PTA, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal
Jan H. Kucklick, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	146	93
Percent satisfied with learning environment	97.0%	75.2%	81.3%
Percent satisfied with social and physical environment	100.0%	76.7%	89.0%
Percent satisfied with school-home relations	90.6%	82.9%	87.8%

*Only students at the highest middle school grade level at this school and their parents were included.